



Photo documentation

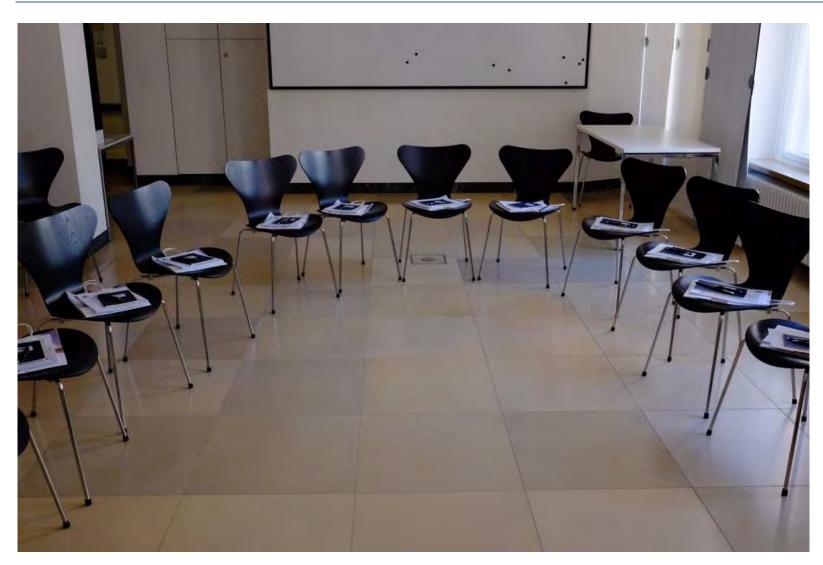
Of the Management Course 4

Regensburg

23. - 27. June 2014











DAY 1





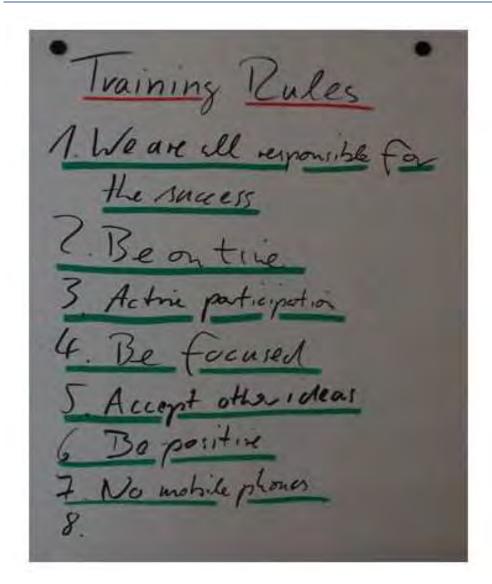


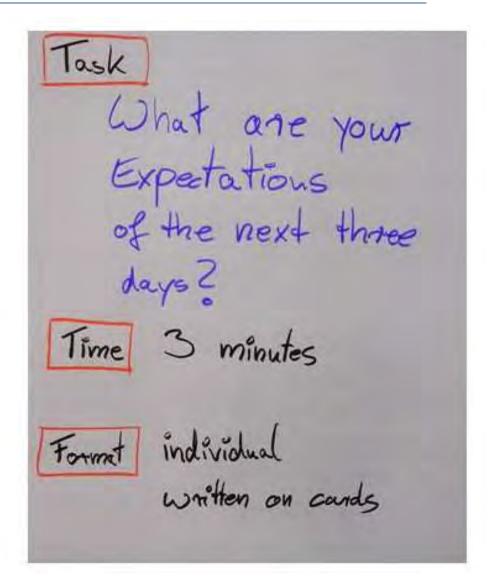


You are a journalist of a newspaper. Interview your partner with special reference to the following questions · What is your personal and professional background? 6 If you have to go on an isolated island, what would you take? Time: - 5 Minutes per pathe intervoir - 3-5 Minutes Presentation of your partner to the group Format: Group of two







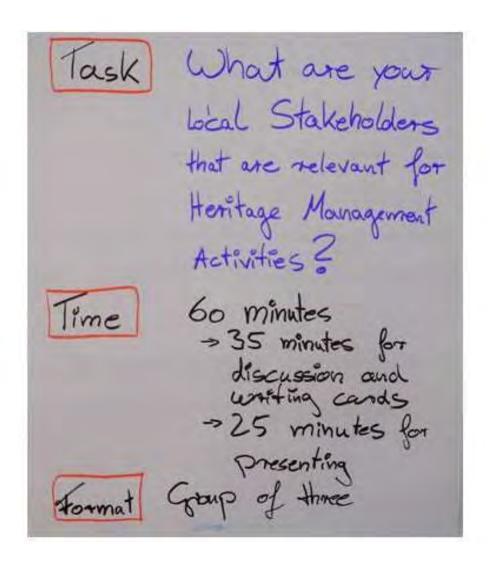






















Stakeholder City Municipality

Mayor National Authorities responsible for heritage

Regional Authorities (Provincial)

County Administration

Festival Goers Museums

Cultural Institutions (theatres, galleries, cinemas, libraries,

film commission)

Travel Agency/Tour Operator

Private owners

Owners of castles, villas, religious places

Restaurant and Hotel owners

Real Estate Agents Small Service Providers

Investors Shop Owners

Local Farmers/Providers Hotels >Hospitality Structures

Tourist Guides

Gastronomy Actors (restaurants, cafes, wine cellars, pubs) Local Organisation of Events (cultural, gastronomy, sport)

Tourist Information Office

Communication/Advertising Companies

Tourist Agencies Crafts Association

Handicapped society/Associations

Advertisement Agencies

Taxi Companies Students

Users

Inhabitants

Recently moved-in (Urban Sprawl)

Pensioners Church

Hotel Association Visitors/Tourists

Weekenders (Allotment owners)

Cyclists

Owners (Investors) Aborigine(al)s School Children

Bored Moms with infants Playground Children

Tenants

The local Organisation of Town Commerce

Inhabitants (live + work)

Media (press, bloggers, social media)

Banks

Private Investors Local NGOs

Industry Companies/Factories

Local Artisans Yacht-owners

Heritage Conservation Experts

Transport Companies Energy Companies

Group of Specialist (Architects, Engineers,

Conservationists, Artists)

Specialists involved in Urban Management (architects,

planners, engineers)
University + Schols
Chamber of Commerce
Cultural Associations

NGOs

Urban Planners

Engineers

International Organisations (UNESCO)
Local Authorities (We started + take part)

Heritage Owners (Embankment)

Politicians Councillors

Cultural Institutions
Managers of Real Estates

Education Actors (university, secondary, primary

school)

Railway/Airport Authorities

Societies / Associations (scientific, medical, bike

society)

Sewage & Garbage Companies

Student's Associations

Kindergartens Schools Local media Museums

Police/Firemen

Training Institutions

Churches

Water Authorities

Water Management Authority

Village Council

MAV (Hungarian Railways)

Heritage Inspectors

Neighbouring Municipalities

Transport Companies (means of Transport)

Architects

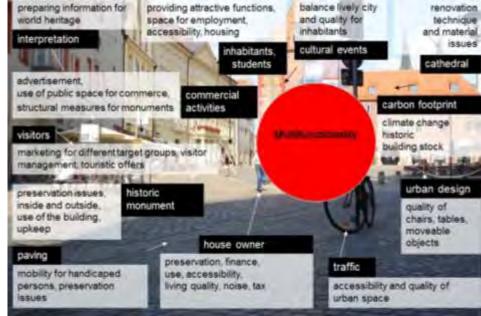
Transport Authorities

Hunting Clubs Foundations



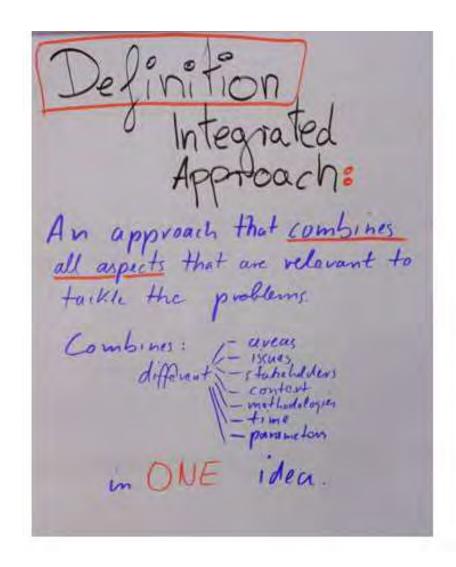


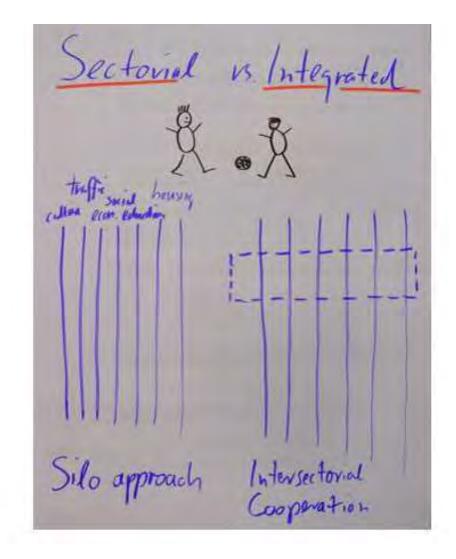








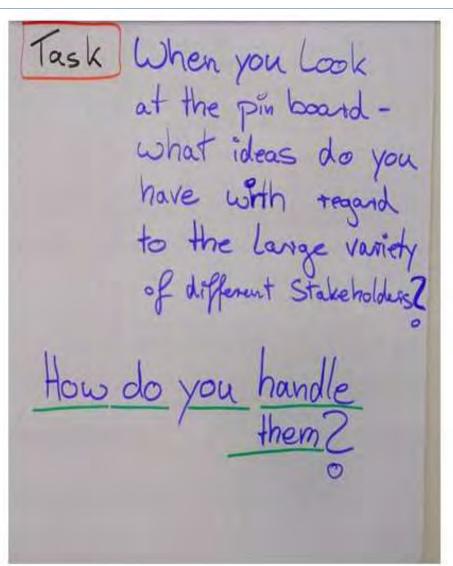








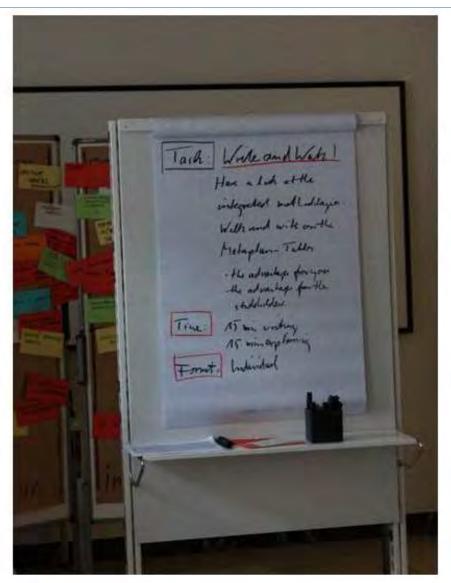




















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DAY 2





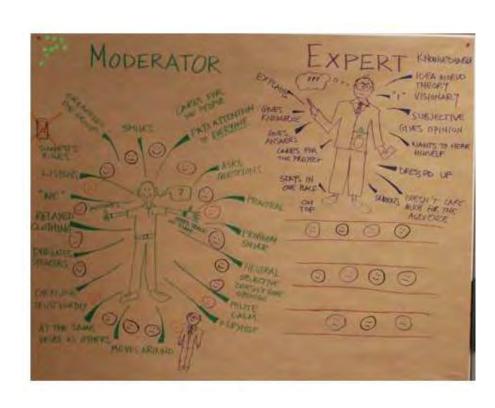


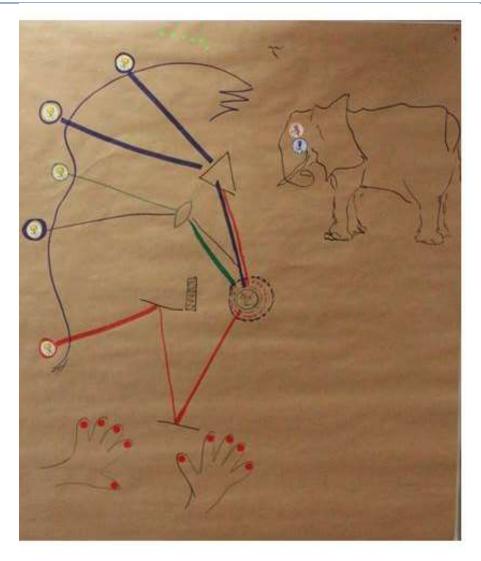


Tash: Discurs in your group the parameters of an moderator and an expert! find examples/stendapes describe in detail the characteristics of the vole with reference to aspects like: - Oral/non-oral communication Fabricate a drowing painting of the vole and present it to the audionce. Time: 60 minutes Discussion and 30 minutes presentation Groups of three





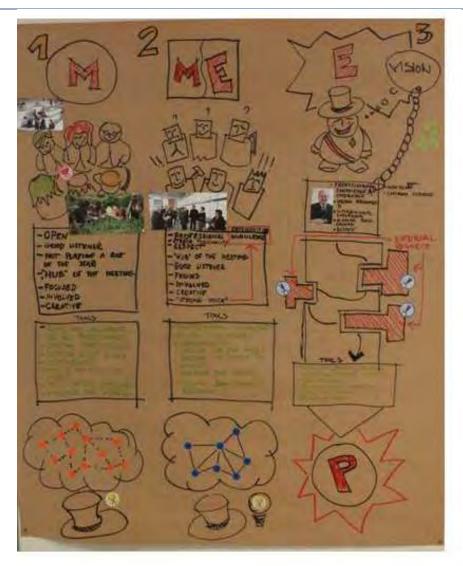












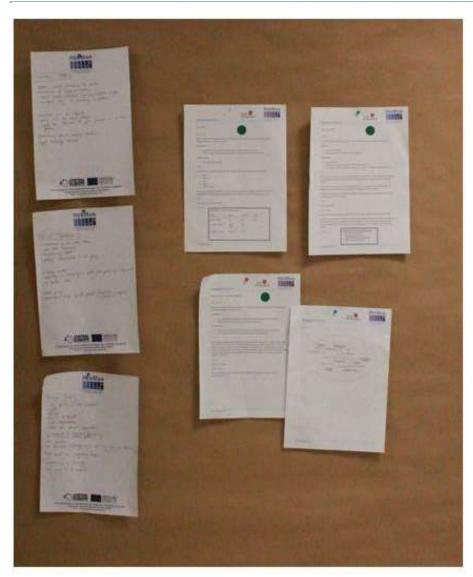


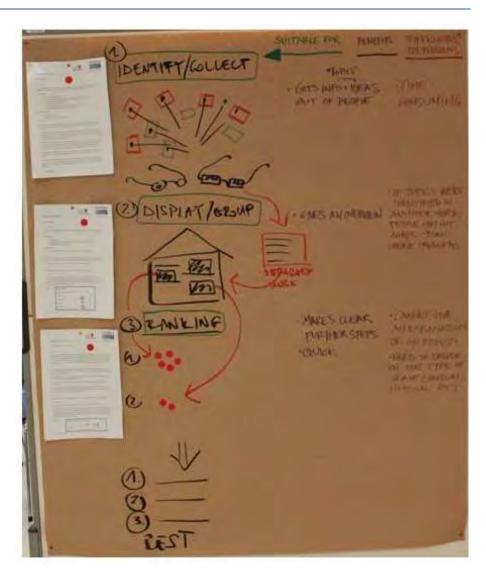


Tash: Select 3 packages with each one moderation technique. Prepar a presentation on these, tuting - banefits - potential problems - suitable for - difficulty -time of preparation - eta Time: 40 Minuter preparation 20 Minutes prendution (5 anch).
Format: Groups of four

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Tash: What are the
early signs of an
upcoming conflict in
a group? Do you know
any strategies to
prevent/react? Time: 60 minutes

Format: All together







Meeting Culture + Arrangement and Talaber Michigan + the right distance + Space, Right, from mi + System to display information Top) + adapted content of information + ppt. - set to must infende ou one sheds - people to the transfer our one sheds + place + dun cools + Down Fol - 4 ponilia-- Assirant

What will you use of the things learned today in your work context?











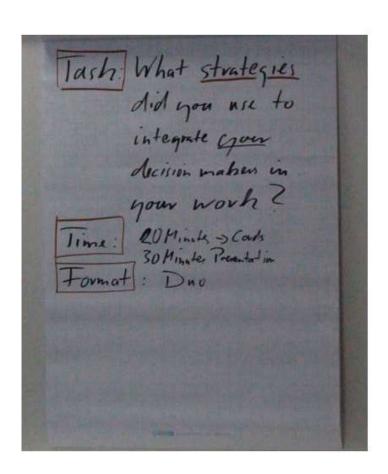


DAY 3



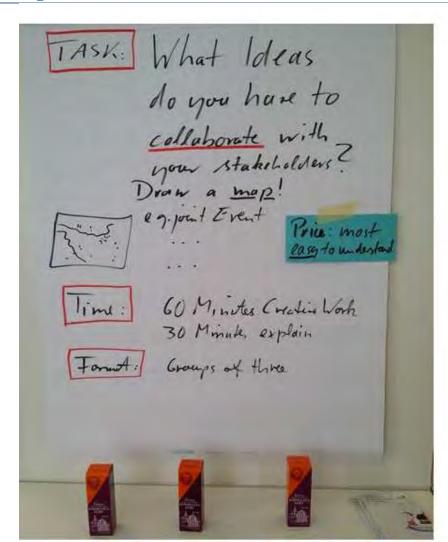


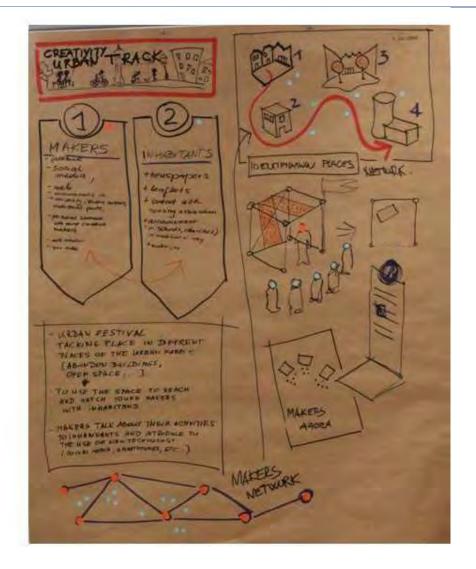






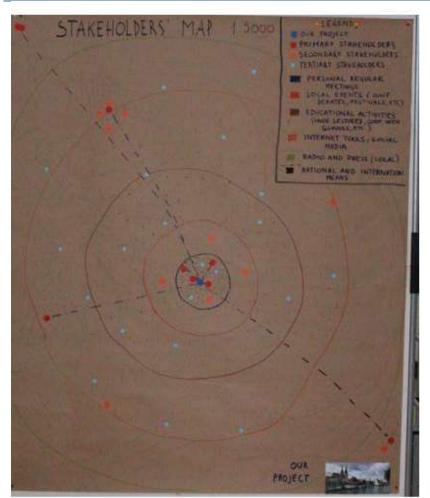


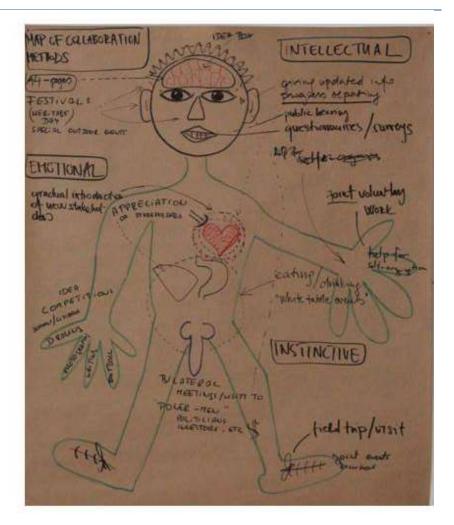






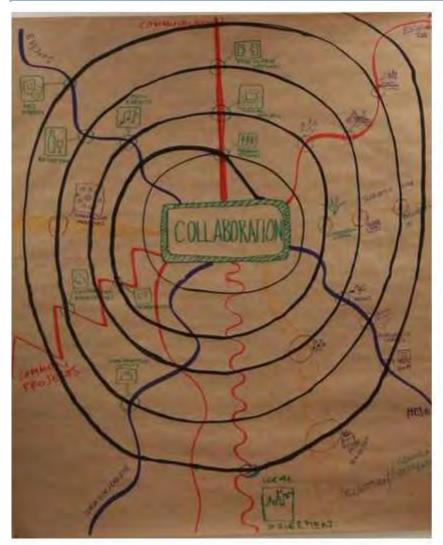








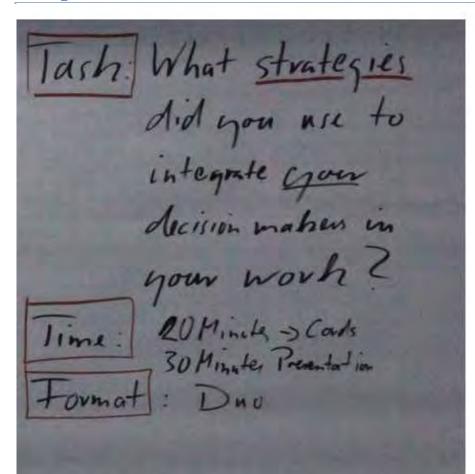




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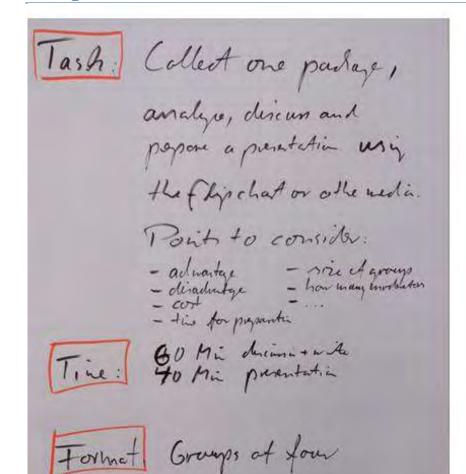


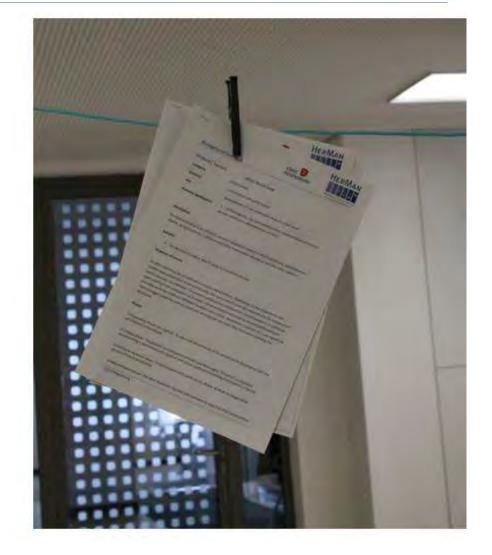














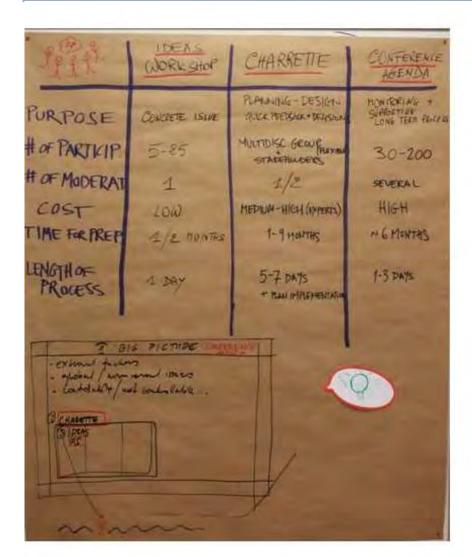








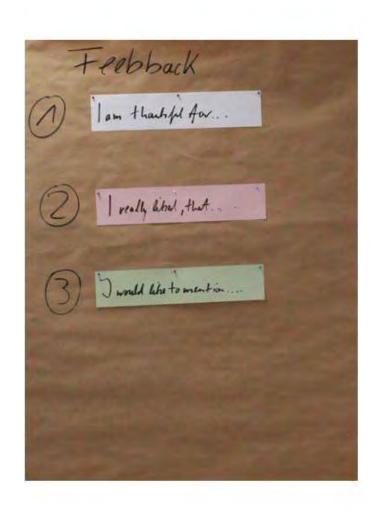
















Impressions













































